Khanty-Mansiysk Autonomous Okrug-Ugra
"Surgut State University"

Approved by
Deputy Rector for Academic Affairs
_____ E.V.

13 June 2024, Record №5

Foreign language (Russian)

Syllabus

Department	**Linguistics and Translation Studies**
Curriculum	s310501-ЛечДелоИн-24-1.pli.xml 31.05.01 General medicine
Qualification	**General Practitioner**
Form of education	**Full-time**
Total (in credits)	**12**

Control:
Credit, 1st, 2nd, 3rd terms,
Credit/Mark ,4th term

including:

Self-study   208

Course outline in terms

Academic year (Term)	1 (1.1)		2 (1.2)		3 (2.1)		4 (2.2)		Total	
Weeks	15 4/6		17 2/6		17 2/6		17 2/6			
Types of classes	Cur	Syl	Cur	Syl	Cur	Syl	Cur	Syl	Cur	Syl
Practical	64	64	64	64	48	48	48	48	224	224
Contact	64	64	64	64	48	48	48	48	224	224
Self-study	64	64	64	64	48	48	48	48	224	224
Total	44	44	44	44	60	60	60	60	208	208
Weeks	108	108	108	108	108	108	108	108	432	432

The Syllabus is compiled by:

Lecturer, Trunkina Elena Vladimirovna

The Syllabus

Foreign language (Russian)

Developed in accordance with Federal State Educational Standard:

Federal State Educational Standard of higher education in the specialty 31.05.01 General medicine (Order of the Ministry of Education and Science of the Russian Federation on 12.08.2020 г. № 988)

Based on the Curriculum:

31.05.01 GENERAL MEDICINE

Specialization: General Medicine
Approved by the Academic Council of Surgut State University, 15.06.2023 Record № 5.

The Syllabus was approved by the department
Linguistics and translation studies

Head of Department, PhD in Philology, Evlasyev Alexander Petrovich

1. COURSE OBJECTIVES	
1.1	The discipline "Foreign Language (Russian)" is an important component in the training of a specialist who, within the framework of general cultural and colloquial subjects, should relatively freely produce and reproduce foreign speech, both in written and oral form. The purpose of this discipline is to achieve practical mastery of the Russian language as a means of oral and written communication, that is, the acquisition by students of such a level of communicative competence that would allow the use of the Russian language at the everyday level and would become the basis for mastering subsequent disciplines, such as a foreign language in the professional field. (Russian language). The tasks of the discipline include: the formation of the main types of SA: listening , speaking (monologic, dialogical speech), reading, writing; the formation of spelling, lexical-grammatical and stylistic skills for expressing thoughts and communicating; the formation of communicative reading skills, the ability to extract the necessary information and interpret it; the formation of socio-cultural foreign language competence, which ensures the cultural orientation of education, the inclusion of students in the dialogue of cultures; development of the ability to carry out foreign language speech activity, including the development of integrative communication skills, including the ability to conduct a conversation; the ability to build one's speech and non-speech behavior adequately to the socio-cultural specifics of the country of the language being studied and taking into account the characteristics of the official, neutral and unofficial registers of communication; enrichment of the active vocabulary of students, characteristic of the neutral style of speech, as well as familiarity with the elements of the colloquial style of speech and idioms; improving grammar skills; formation of professional skills and abilities; development of interest in the culture of Russia; improving the skills and abilities to communicatively and stylistically correctly formulate a statement in oral and written form, as well as the formation of competencies indicated in the program

2. COURSE OVERVIEW	
Course code (in curriculum):	B1.O.02
2.1	**Assumed background:**
2.1.1	This discipline is studied from the "zero level" of knowledge, the requirements for input knowledge, skills and competences of students are formed on the basis of the program of complete secondary education in a foreign language (basic level), as well as those obtained in the process of learning the first foreign language about phonetic, lexical, grammatical, word-formation phenomena.
2.1.2	Foreign language (English language)
2.1.3	History of the Russian Federation
2.2	**Post-requisite courses and practice:**
2.2.1	Foreign Language in the Professional Field (Russian Language)
2.2.2	Professional Practice, Practice of a Therapeutic Profile
2.2.3	Professional Practice, Surgical Practice
2.2.4	Professional Practice, Practice of Obstetrics and Gynecology
2.2.5	Professional Practice, Practice of a General Medical Profile
2.2.6	Educational Practice in Research
2.2.7	Professional Practice, Practice in Emergency Medical Manipulations Using Simulation Technologies
2.2.8	Preparation for Passing the State Exam

3. COMPETENCES UPON COMPLETION OF THE COURSE (MODULE)

UK-4.1: Chooses the style of communication in the State language of the Russian Federation in accordance with the purpose and conditions of communication

<table>
<tr><td colspan="2">UK-4.2: Presents the results of academic activity in the State language of the Russian Federation and a foreign language (oral and written business communication)</td></tr>
</table>

<table>
<tr><td colspan="2">UK-4.3: Translates the official and professional texts from a foreign language into Russian and from Russian into a foreign language for the purpose of business communication</td></tr>
</table>

By the end of the course students must:

3.1	**Know :**
3.1.1	principles of presenting the results of academic activities in oral and written forms in business communication in the state language of the Russian Federation and a foreign language; features of the translation of official and professional texts from the native language into Russian and from Russian into the native language for the purpose of business communication; features of the competent use of lexical means of the Russian language as a foreign language in the main types of speech activity; features of the competent use of grammatical, word-building and syntactic means of the language in the main types of speech activity, the main ways of word formation and grammatical categories, types of sentences, types of syntactic communication at the level of phrases and sentences, spelling and punctuation rules.
3.2	**Be able to :**
3.2.1	present the results of academic activities in oral and written forms in business communication in the state language of the Russian Federation and a foreign language; translate official and professional texts from the native language into Russian and from Russian into the native language for the purpose of business communication; competently use the lexical means of the Russian language as a foreign language in the main types of speech activity, use the skills of paraphrasing, the phenomena of synonymy, antonymy, homonymy and polysemy, use the idiomatic language; competently use the grammatical, word-forming and syntactic means of the language in the main types of speech activity, the main methods of word formation and grammatical categories, types of sentences, types of syntactic communication at the level of phrases and sentences, spelling and punctuation rules.
3.3	**Have skills of:**
3.3.1	presenting the results of academic activities in oral and written forms in business communication in the state language of the Russian Federation and a foreign language; skills in translating official and professional texts from the native language into Russian and from Russian into the native language for the purpose of business communication; lexical means of the Russian language as a foreign language in the main types of speech activity, paraphrasing skills, the phenomena of synonymy, antonymy, homonymy and polysemy, language idioms; grammatical, word-building and syntactic means of the language in the main types of speech activity, the main ways of word formation and grammatical categories, types of sentences, types of syntactic connection at the level of phrases and sentences, spelling and punctuation rules.

| **4. STRUCTURE AND CONTENTS OF THE COURSE (MODULE)** |

Class Code	Topics /Class type	Term / Academic	Academic hours	Competences	Literature	Interactive
	Section 1. Term 1					
1.1	Class 1 _ _ / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.2	Class 1 _ _ / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

1.3	Class 2. Phonetics. Greeting phrases. Nominative case. Genus name noun. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.4	Class 2. Phonetics. Greeting phrases. Nominative case. Genus name noun. / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.5	Class 3. Phonetics. Question "Where?". Personal pronouns. Professions. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.6	Class 3. Phonetics. Question "Where?". Personal pronouns. Professions. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.7	Class 4. Phonetics. Interrogative and affirmative intonation. Word stress. Verbs of 1 conjugation. Many / Few. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.8	Class 4. Phonetics. Interrogative and affirmative intonation. Word stress. Verbs of 1 conjugation. Many / Few. / Self-study/	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.9	Class 5. Phonetics. Verbs of 1 conjugation. Verbs 2 conjugations. Here / there. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.10	Class 5. Phonetics. Verbs of 1 conjugation. Verbs 2 conjugations. Here / there. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.11	Class 6 Personal pronouns in the accusative case. "My name is...". Dating phrases. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

1.12	Class 6 Personal pronouns in the accusative case. "My name is...". Dating phrases. /Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.13	Class 7 Hard/soft consonants. The verb " to love ". / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.14	Class 7 Hard/soft consonants. The verb " to love ". / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.15	Class 8 voiceless/voiced consonants. Stunning voiced consonants at the end of a word. plural number name noun. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.16	Class 8 voiceless/voiced consonants. Stunning voiced consonants at the end of a word. plural number name noun. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.17	Class 9 Hissing consonants. Intonation. "Who has the + nominative case?". Also / else. Personal things. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.18	Class 9 Hissing consonants. Intonation. "Who has the + nominative case?". Also / else. Personal things. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.19	Class 10 Possessive pronouns. Personal information. Family. plural number words denoting _ members families. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.20	Class 10 Possessive pronouns. Personal information. Family. plural number words denoting _ members families. / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

1.21	Class 11 In/on. countries and cities. "Where is the + nominative case?". The verb is " to live ". / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.22	Class 11 In/on. countries and cities. "Where is the + nominative case?". The verb is " to live ". / Self-study /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.23	Class 12 Adverbs. Past tense of verbs. Already / more. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.24	Class 12 Adverbs. Past tense of verbs. Already / more. / Self-study /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.25	Class 13 "I have + where ...". Adverbs frequency. / pr /	1	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.26	Class 13 "I have + where ...". Adverbs frequency. / Self-study /	1	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.27	Class 14 The verb "want". "Possible + accusative." Days of the week. / pr /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work
1.28	Class 14 The verb "want". "Possible + accusative." Days of the week. /Self-study /	1	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
1.29	Credit	1	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit
	Section 2. Term 2					
2.1	Class 15 Seasons and months. Climate and weather . / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.2	Class 15 Seasons and months. Climate and weather . / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.3	Class 16 "It's time + infinitive". "Enough + infinitive." Parts of the day. Adverbs of frequency. / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.4	Class 16 "It's time + infinitive". "Enough + infinitive." Parts of the day. Adverbs of frequency. /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.5	Class 17 Verbs with the suffix " -va- ". The verbs "sleep" and "cook". Perfect day. / pr /	2	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.6	Class 17 Verbs with the suffix " -va- ". The verbs "sleep" and "cook". Perfect day. / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.7	Class 18 Greeting phrases. Adverbs-amplifiers. / pr /	2	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.8	Class 18 Greeting phrases. Adverbs-amplifiers. / Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.9	Class 19 Termational words. denominative adjectives. / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.10	Class 19 inTermational words. denominative adjectives. / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.11	Class 20 Which one? / How? / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.12	Class 20 Which one? / How? /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.13	Class 21 The verbs "to be able" and "to be able". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.14	Class 21 The verbs "to be able" and "to be able". /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.15	Class 22 Russian/Russian. Russian / in Russian. / pr /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.16	Class 22 Russian/Russian. Russian / in Russian. /Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.17	Class 23 Proposed case. Preposition "about" / "about" / "about". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.18	Class 23 Proposed case. Preposition "about" / "about" / "about". /Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.19	Class 24 The verbs "drink", "take", "eat". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.20	Class 24 The verbs "drink", "take", "eat". / Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.21	Class 25 The verb "search". Colors. Character traits. pointing pronouns. / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.22	Class 25 The verb "search". Colors. Character traits. pointing pronouns. / Self-study /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.23	Class 26 Shoes. The verb "to wear". / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.24	Class 26 Shoes. The verb "to wear". /Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.25	Class 27 Verbs with the suffix " -ova- ". " Me interested in ...". / pr /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.26	Class 27 Verbs with the suffix " -ova- ". " Me interested in ...". / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.27	Class 28 Ordinals. "Where is...?". House, apartment. / pr /	2	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.28	Class 28 Ordinals. "Where is...?". House, apartment. / Self-study /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

2.29	Class 29 _ / pr /	2	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.30	Class 29 _ / Self-study /	2	3	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.31	Class 30 / pr /	2	2	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work
2.32	Class 30 /Self-study /	2	3	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
2.33	Credit	2	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit
	Section 3. Term 3					
3.1	Class 31 _ verbs . / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.2	Class 31 _ verbs . / Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.3	Class 32 Vessels and contents. "At + who?". "No + whom? / What?. / Pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.4	Class 32 Vessels and contents. "At + who?". "No + who? / what?. / Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.5	Class 33 Prepositions. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

3.6	Class 33 Prepositions. /Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.7	Class 34 Hotel. Own / own / own / own. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.8	Class 34 Hotel. Own / own / own / own. /Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.9	Class 35 Types of transport. Origin: from + genitive. From/s. Perfect vacation. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.10	Class 35 Types of transport. Origin: from + genitive. From/s. Perfect vacation. /Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.11	Class 36 / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.12	Class 36 / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.13	Class 37 Prices. "What is the price?". Time . Number phone . / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.14	Class 37 Prices. "What is the price?". Time . Number phone . / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

3.15	Class 38 Dates. Holidays . / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.16	Class 38 Dates. Holidays . / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.17	Class 39 Russian culture. Union "which". Why do people study Russian? / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.18	Class 39 Russian culture. Union "which". Why do people study Russian? / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.19	Class 40 Character. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.20	Class 40 Character. / Self-study /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.21	Class 41 Pairs of verbs. Prefix "po-" with verbs. / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.22	Class 41 Pairs of verbs. Prefix "po-" with verbs. /Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.23	Class 42 Self-study / pr /	3	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work

3.24	Class 42 Self-study / Self-study /	3	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
3.25	Credit	3	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit
	Section 4. Term 4					
4.1	Class 43 Irregular forms. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.2	Class 43 Irregular forms. / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.3	Class 44 "How old are you?". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.4	Class 44 "How old are you?". / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.5	Class 45 "I like". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.6	Class 45 "I like". / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.7	Class 46 Health. "My ____ hurts...". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.8	Class 46 Health. "My ____ hurts...". /Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

4.9	Class 47 "On + dative case". "Don't + imperfect view." Birthday. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.10	Class 47 "On + dative case". "Don't + imperfect view." Birthday. / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.11	Class 48 "Not + imperfective imperative". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.12	Class 48 "Not + imperfective imperative". / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.13	Class 49 Why? / To + infinitive. To + past time. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.14	Class 49 Why? / To + infinitive. To + past time. / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.15	Class 50 To be/become/work + who? Interested in / interested in / doing + what? / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.16	Class 50 To be/become/work + who? Interested in / interested in / doing + what? / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.17	Class 51 Prepositions of the prepositional case. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	

4.18	Class 51 Prepositions of the prepositional case. / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.19	Class 52 Route. / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.20	Class 52 Route. / Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.21	Class 53 / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.22	Class 53 /Self-study /	4	6	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.23	Class 54 "Looking + what, ...". "Depend on + genitive". " Many / few + where, ...". The prefix " neither- ". / pr /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Control work
4.24	Class 54 "Looking + what, ...". "Depend on + genitive". " Many / few + where, ...". The prefix " neither- ". / Self-study /	4	4	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	
4.25	Credit with mark	4	0	UK-4.1 UK-4.2 UK-4.3	1.1; 1.2; 1.3; 1.4; 2.1; 2.2 2.3; 2.4; 3.1; 3.2 E1 E2 E3 E4	Credit with mark

5. ASSESSMENT TOOLS
5.1. Assessment tools for midterm assessment
Presented by a single document
5.2. Assessment tools for diagnostic testing
Presented by a single document
6. COURSE (MODULE) RESOURCES
6.1. Recommended Literature
6.1.1. Core

	Authors	Title	Publish., year	Quantity

1.1	Chernyshov S. I., Chernyshova A. V.	Go! Russian language for adults: Beginner course: Part 1.1: workbook	St. Petersburg : Zlatoust , 2021	10
1.2	Chernyshov S. I., Chernyshova A. V.	Go! Russian language for adults: Initial course: Part 1.1: textbook	St. Petersburg : Zlatoust , 2021	60
1.3	Chernyshov S. I., Chernyshova A. V.	Let's go!: Russian language for adults: Beginner course: Part 1.2: workbook	St. Petersburg : Zlatoust , 2021	10
1.4	Chernyshov S. I., Chernyshova A. V.	Go! Russian language for adults: Initial course: Part 1.2: textbook	St. Petersburg : Zlatoust , 2021	60

6.1.2. Supplementary				
	Authors	**Title**	**Publish., year**	**Quantity**
2.1	Mikhaleva E. V.	Russian as a foreign language: elementary level: textbook	Tomsk: Tomsk Polytechnic University Publishing House, 2011	50
2.2	Chepkova T. P., Martynenko Yu. B., Stepanyan E. V.	Russian as a foreign language. Keeping Culture in Language: A Study Guide	Moscow: Moscow State Pedagogical University, 2012 electronic source	1
2.3	Kolosko E. V., Lavrova O. V.	Listening and Writing: A Guide to Writing for InTermational Students (Beginner)	St. Petersburg: Russian State Pedagogical University. A.I. Herzen , 2011 electronic source	1
2.4	Rogacheva E. N.	Russian as a foreign language. Examinations and tests: Elementary and basic level of language proficiency	Saratov: University education, 2015 electronic source	1

6.1.3. Methodical development				
	Authors , compilers	Title	Publisher , year	Quantity
3.1	Molonova L. B., Batueva Yu. P.	Russian as a foreign language: grammar course: textbook - method. allowance	Ulan-Ude: ESGUTU, 2019 electronic source	1
3.2	Batueva Yu.P.	Russian as a foreign language: the development of oral speech: textbook - method. allowance	Ulan-Ude: ESGUTU, 2020 electronic source	1

6.2. Internet resources	
E1	https :// www . youtube . com /
E2	https :// www . google . en /
E3	https :// www . yandex . en /
E4	http :// www . multitran . en

6.3.1 Software	
6.3.1.1	Microsoft Application Suite office
6.3.1.2	operating room Windows system

6.3.2 Information Referral systems	
6.3.2.1	Information and legal portal Garant.ru http :// www . guarantee . en
6.3.2.2	Legal reference system Consultant Plus http :// www . consultant . en /

7. MATERIAL AND TECHNICAL SUPPORT OF DISCIPLINE (MODULE)	
7.1	The classroom for practical training, current control and intermediate certification is equipped with: a set of specialized educational furniture, a chalk board, a portable personal computer, a projector, a tape recorder or a CD player.
7.2	Reading rooms of the Scientific Library of the Khanty-Mansiysk Autonomous Okrug - Ugra " Surgut State University".